

2020 ANNUAL REPORT

Success Through Uncertainty





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President's Message



Family. Friends. Neighbors. Compassion. Kindness.

It seems fitting that in the year 2020, the things that truly matter most in life became so much clearer to us all.

The Annual Report is our opportunity to promote and reflect on our organization's success over the past year. While the data in this report covers the 12 months between July 2019 and June 2020, we all know that the year was ultimately defined by those last few months when our lives were upended by the pandemic.

When COVID-19 began to impact our communities, Pressley Ridge staff proved they are true heroes who are willing to do whatever it takes for our kids and families to succeed. Plans were immediately made to support those we serve, enacting safety measures to continue services without interruption. Employees provided families with food and delivery of medications when needed. Teachers scheduled time outside of school hours to tutor and encourage their students. Staff celebrated birthdays, graduations, and adoptions virtually or at a distance. Most importantly, the staff ensured that no one felt alone. We couldn't be more proud of not only the Pressley Ride employees but also the kids and families who persevered during this incredibly challenging time.

In addition to the individual successes of our clients, the most significant achievement of Fiscal Year 2020 was more than a decade in the making. Our Treatment Foster Care Pre-Service Training Curriculum received evidence-based status from the California Evidence-Based Clearinghouse for Child Welfare. In layman's terms, it means that after 40 years of experience and 10 years of research, we now have formal validation that the way we train our treatment parents has a profound impact on the youth within their care.

More than 8,800 individuals and their families received services by our programs thanks to the foundations, companies and individuals who invested in our mission. During a time when our families were struggling, community support allowed us to give them the technology needed to continue receiving vital mental health services and specialized education. Foundations enabled hundreds of our employees to engage in racial equity workshops as part of our commitment to be part of the change and move our communities forward to stop institutional and structural racism. And as always, our community partners rallied to brighten the holidays for more than 1,200 children.

Though the events of the past year may have transformed the way deliver our services, it also proved that nothing will stop us from continuing our mission. On behalf of all the families who found the hope and support needed to succeed, thank you for choosing to support Pressley Ridge.



Susanne L. Cole
President and
Chief Executive Officer



Jeremy Gill
Chairperson,
Board of Directors

Vision

"All Kids Thrive"

All of us at Pressley Ridge share a dream that one day all kids may thrive. All of our efforts every day are directed at creating a world in which our vision can become a reality

Mission

"Whatever it takes to create success for children and families"

Our mission statement speaks to our complete and unequivocal commitment to do all in our power to improve the lives of children and families everywhere and especially those whose lives we touch. There is no challenge too big or barrier too strong to keep us from doing our utmost on their behalf. We succeed when they succeed.





Community-Based Mental Health Services

Individualized services designed to strengthen, preserve and keep families together in order to overcome whatever challenges they may be facing, so that children can remain at home, and in their own schools and communities. Office-based and school-based outpatient mental health services support children, adolescents, adults and families in the community.



Private Academic Schools

Education with an individualized, strength-based, holistic approach to academic and behavioral growth with an added focus on social and life skills to help students reach their maximum potential. Specialized services include education for students with serious emotional and behavioral challenges, as well as children impacted by autism and those who are Deaf or hard of hearing.



Foster Care and Adoption

Trained foster parents ensure children are safe and well cared for in a secure and stable home while we work to reunite them with their biological families or find an adoptive family when reunification isn't an option.



Residential Treatment Services

Short-term programs in a supportive live-in environment with 24-hour treatment staff to help youth learn the skills that will enable them to return home, strengthen family relationships and become better connected to their community. Services include working with the biological family in order to ensure asuccessful transition home.



Supportive Services for Transition-Age Youth

Programs offering youth between the ages of 16-24 the essential skills and support to make a sound transition into adulthood, including workforce development and independent living.

Success Stories

Carolyn

In 2003 with five biological children of their own, Carolyn and her husband made the decision to open their loving home to even more children by becoming foster parents.

In the nearly 20 years she has been fostering, Carolyn has lost count of how many kids have come and gone. Some stayed in her home until the age of 21 when they started living independently; a few were adopted by other families; and several were successfully reunified with their biological families. Many of Carolyn's "kids" have come back to thank her for her support and commitment to helping them succeed.

Though there are always challenges in any parenting relationship, patience and a love for making a difference in a child's life have kept Carolyn going. Fostering has been a life lesson to show her own children the importance of caring for others. Now that her husband has passed and her children are adults with kids of their own, fostering continues to provide the feeling of family in her home. Most of all, Carolyn continues to foster because she enjoys being a caregiver and helping to support young girls.

This past year, 13-year-old Destiny came to stay with Carolyn. Destiny struggled to form positive relationships with adults in the past and often responded to authority with verbal and physical aggression. Carolyn,

however, was able to gain Destiny's trust by helping her with remote schoolwork and teaching her coping and social skills. Once Destiny returned to the classroom, she was able to use those skills with her teachers and peers to be more successful in school.

From the time Destiny entered Carolyn's home, the goal was always to reunify her with her mother. Destiny often struggled emotionally after visits with her mother and siblings. Carolyn encouraged her to express her feelings and focus on the present until the next visit with her family. In anticipation of their reunification, Carolyn modeled for Destiny and her mother how to allow Destiny, who is the oldest of five siblings, to be in the role of the child rather than the parent. She also worked to provide Destiny with skills for self-sufficiency.

Thanks to Carolyn's support and nurturing, Destiny, her siblings, and their mother have been successfully reunified. Being a foster parent and seeing families like Destiny's thrive have inspired Carolyn to continue being a champion for kids in need for nearly two decades and counting.





Alonzo was a high school football star with aspirations for a better life. His foster parents, Hope and Benjamin Jackson, gave him constant encouragement and fully supported his transfer to St. Frances Academy. The school not only had an outstanding football program, but more importantly to Alonzo, it also offered a superior education and the chance for a better future.

"I wanted more for myself and a better chance to play college football," Alonzo said. "The Jacksons were kind and caring and gave me the support I needed."

In his senior year at St. Frances Academy, Alonzo and his teammates earned a state championship and were featured in a four-part docuseries called *The Cost of Winning*, which aired in November 2020 on HBO.

Alonzo graduated in 2020 with a 3.0 GPA. In November live on *Good Morning America*, Michael Strahan, who produced *The Cost of Winning*, presented Alonzo with \$25,000 college scholarship courtesy of Gillette. Alonzo is using the scholarship to attend ASA College in Miami, FL where he plans to receive his Associates Degree in Film Production in April 2022 and then transfer to a four-year university to finish out his college football career.

Success Stories

Tiffany

I 6-year-old Tiffany, who has a history of trauma and aggressive and self-injurious behavior, attended public school until 7th grade. Concerned that their daughter's needs were not being met, her parents began looking for an alternative school that better understood her behaviors. Upon learning about Pressley Ridge Day School Johnstown, they advocated with their school district to send her there.

Tiffany has been a student at the school for four years now, and her parents couldn't be more pleased. The highly trained staff understands Tiffany's issues and have been able to adjust techniques to best suit her needs. Tiffany's parents work closely with her team — which includes a certified special education teacher, a behavioral health specialist, and a home community liaison — to ensure that she receives the most effective treatment possible, including full-time emotional support.

Tiffany's father said, "The Pressley Ridge team has an open mind and have never judged. They work with her to develop her positive traits rather than focusing on the negative. She has formed positive relationships with the staff and her peers at the school because she can see that staff cares about her. At the public school, she was seen as a burden because of her behaviors, but here they understand her history and her diagnosis and are able to compassionately care for her."

When the pandemic forced the students to abruptly adapt to remote learning in March 2020, Tiffany's team remained in constant contact with her and her family. They kept her stable from afar through emotional check-ins to see how she was feeling and ensured that she was prepared for classroom assignments. The change in structure and routine was not easy for Tiffany, but the consistent communication helped her to feel supported.





Since the Pressley Ridge Day School Johnstown's return to in-person learning, Tiffany has made great progress in her behaviors and social skills. She can self-regulate through music and writing out her feelings and knows when to ask for time or walking breaks to process her emotions.

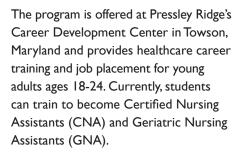
Tiffany's team is proud of her progress and remind her daily how much she has grown.
Although Tiffany has experienced a great deal of trauma in her life, the staff and her parents are amazed to see how deeply she can love others. When she is smiling and laughing, the joy spreads quickly to everyone around her.



Success Stories

Healthcare Mentorship Maryland

As challenging as the past year has been, the Healthcare Mentorship Maryland (HMM) program has flourished during the pandemic due to the demand for medical professionals.



HMM offers a chance at a better future for young adults like Danielle, who dreamed of working in healthcare but believed her aspirations were out of reach due to financial hardship. When she enrolled in the training program, she was working part time in food service and barely able to make rent. After successfully graduating with her CNA/GNA license, Danielle immediately accepted a job with Keswick Multicare, where she now works as a full-time nursing assistant. She hopes to continue her education and become a patient care technician after gaining more experience as a GNA.

The HMM team was able to provide her with more than just a career opportunity for Regine, a 20-year-old single mother who was experiencing homelessness. The case manager helped her acquire affordable housing and stable employment to support her as she completed the training program. Regine graduated with her nursing assistant certification on time with 100% attendance and a glowing recommendation from her clinical instructor.





HMM was a good starting point for Theresa, who was unsure of what she wanted to do with her life after graduating from high school. She was interested in healthcare but wasn't ready to fully commit to college. Upon a recommendation from her guidance counselor, Theresa attended an HMM information session. She discussed her goals with a Pressley Ridge case manager and decided that the program was a good fit for her. Theresa excelled in the program's essential skills and technical training and, upon graduation, she accepted a GNA position in a Genesis nursing home. After six months at her job, Theresa enjoys the stability of full-time employment, which is a considerable accomplishment at her age. She hopes to complete an incumbent worker GNA to LPN program within the next few years.

Flexibility in the scope of services of our workforce development programs also

allows us to provide support to former participants like Jacki, who obtained her CNA license in 2018. Since then, she has worked as a nursing assistant in home health and senior living facilities. Jacki was recently diagnosed with a medical condition that would prevent her from working as a nursing assistant due to the physical demands of the job. She contacted the HMM staff, who referred Jacki to alternative employment opportunities and free training programs that she may qualify for with her transferable skills and physical limitations.

HMM and our other workforce development programs are designed to develop the skills and increase the employment possibilities for young adults transitioning out of foster care, juvenile justice or other state programs. These youth are full of untapped potential and big dreams but face even bigger challenges with fewer opportunities. We are proud to offer the support they need to achieve their goals and change the way they view life and their own potential.





Executive Leadership

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Tina L. Myles, Esq., SPHR Chief Human Resources Officer

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Chief Business Development and Governmental Affairs Officer

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Coni Grant, MPA, LCSW

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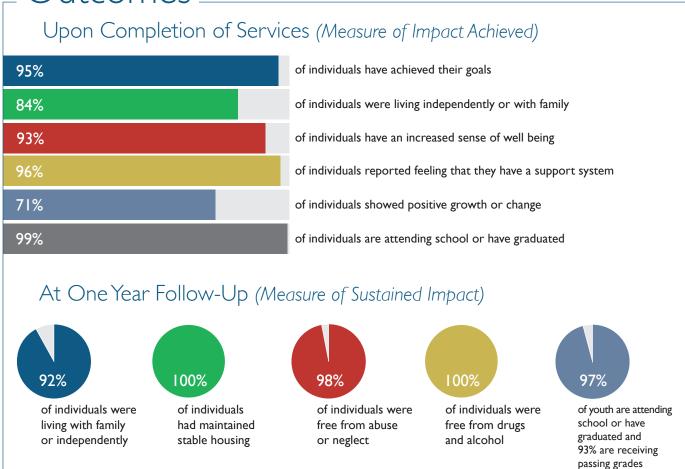
Brian Mullins

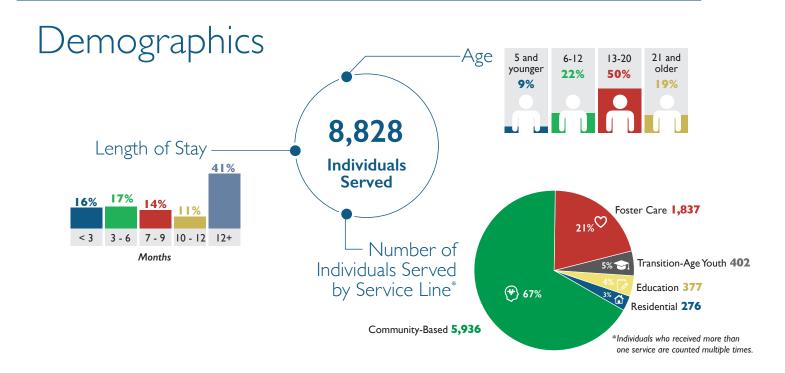
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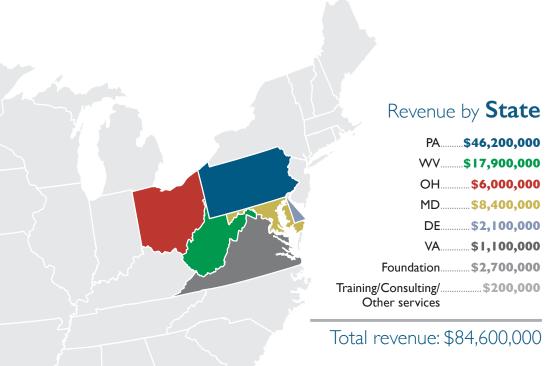
Sandra R. Tomlinson

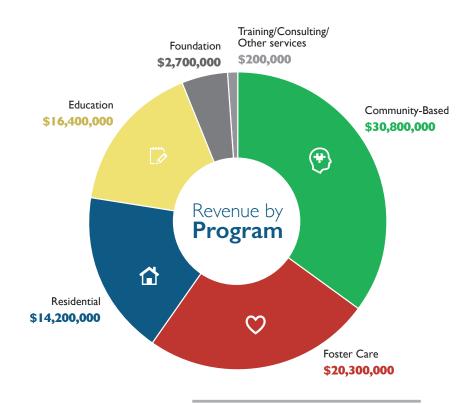
Outcomes





Fiscal Year 2020 Financial Performance





Total revenue: \$84,600,000

July 1, 2019 - June 30, 2020

Thanks to the following individuals, foundations, corporations and organizations that have supported our work with children and families.

Individual Donors

Patrick Kelly Society

Just like the father, Patrick Kelly, who in 1832 reluctantly surrendered his three daughters to the Orphan Asylum when he was unable to care for them, these donors who gave \$1,832 or more set the foundation for the success of Pressley Ridge.

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Mr. David Brainerd

Mr. & Mrs. Jim and Debbie Breisinger

Mrs. Nancy Brownell



"Having the support and guidance that our family needed, when it was greatly needed."

-Treatment foster parent

\$1,000-1,831

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Mr. & Mrs. James Crockard

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Every effort has been made to ensure the accuracy of these listings. If your name is incorrect or omitted, we sincerely apologize. Please let us know so we can correct our records.

July 1, 2019 - June 30, 2020

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Ms. Cathy Yocum Doremus

Mr. Edie York

\$99 and under

We would like to express our appreciation to the 257 individuals who made gifts at this level.

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\$50,000+

Eden Hall Foundation

FedEx Ground Package System, Inc.

Huntington National Bank

The Harry and Jeanette Weinberg Foundation

\$15,000-49,999

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The Hobbs Society

Nicholas Hobbs was a visionary leader. As the architect of Re-Education, he is recognized as a pioneer in the treatment of troubled kids and families. At Pressley Ridge, his vision continues to give meaning to our work, just as Re-ED continues to be our foundation of excellence. The Hobbs Society recognizes the Pressley Ridge employees who give 1% or more of their salary in the annual employee giving campaign.

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July 1, 2019 - June 30, 2020

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Ms. Brianna Hancovsky

"Pressley Ridge helped me realize that school and family are more important than making bad decisions."

-Day School Student

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Ms. Kinsey Hall Mr. Jonathan Hamrick

Ms. Lauren Hamrick Mr. Christian Hancock

Ms. Brandi Hanford



July 1, 2019 - June 30, 2020

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Ms. Jessica Harrison

Ms. Chelsea Hartman

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Mr. Harry Hawk, Jr.

Mrs. Jennifer L. Heil

Ms. Jessica Henry

Ms. Hannah G. Herbert

Mr. Michael Hermetz

Ms. Fani Hertzberg

Mr. David Hill

Ms. Mallary Hinkle

"My advocate was very attentive to the goals I had to become the mother my son needed. She had resources and provided support when I was feeling overwhelmed."

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Ms. Cetara Holyfield

Ms. Rosetta M. Honaker

Ms. Natasha D. House

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